

| | Excellent 4 Points | Good 3 Points | Marginal 2 Points | Poor 1 Point | Total |
|--|--|---|--|---|--------------|
| Abstract/ Executive Summary | Provides a very good description of the project and includes all key elements of the application. | Provides a very good description of the project and includes most of the required elements of the application. | Provides a vague but adequate description of the project and includes most of the required elements of the application. | Provides a poor description of the project and does not include several of the required elements of the application. | |
| Objectives | Clearly states the need for the project, describes the local problem being addressed and highlights the importance for the proposed project. | Clearly states the need for the project and highlights the importance for the proposed project however misses the connection between the relevance of the project with a local issue. | States the need for the project and highlights the importance for the proposed project however the problem addressed has been extensively addressed in the local community. | States the need for the project in unclear terms. The reviewer cannot ascertain as to whether this is an important local problem or the ultimate objectives of the project. | |
| Project/ Research Design (Inclusive of Sponsored Research/Project Outcomes) | The section includes in clear and distinct terms all 3 required elements: (1) the study participants, (2) the assessment instruments that will be used to gather data or information and (3) the procedures the study will follow. | The section mentions the following 3 variables in general but nonspecific terms (i.e., type of participants is mention but the number and recruitment practices are not) (1) the study participants, (2) the assessment instruments that will be used to gather data or information and (3) the procedures the study will follow. | The section includes 2 to 3 of the required elements; however, they are listed/mentioned in very vague or general terms (i.e., the study mentions that assessments will be used but does not include type of assessment or when they will be administered): (1) the study participants, (2) the assessment instruments that will be used to gather data or information and (3) the procedures the study will follow. | The section does not include any of the 3 required elements: (1) the study participants, (2) the assessment instruments that will be used to gather data or information and (3) the procedures the study will follow. | |

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|------------------------------|---|--|--|--|--------------|
| Roles | The roles of the PI, collaborators and community partner(s) are clearly described. Central to this section is the description of the role of the community partner in the study. | The roles of the PI, collaborators and community partner(s) are described in general but nonspecific terms. | The roles of the PI, collaborators and community partner(s) are described in general but nonspecific terms. The role of the community partner in the study is not clear or it is described as a data collection site with no further involvement in the study. | The roles of the PI, collaborators and community partner(s) are poorly described. The role of the community partner in the study is not clear or is not mentioned. | |
| Feasibility Statement | The section includes in clear and distinct terms all 4 required elements: (1) time line of activities, (2) work completion date, (3) academic unit housing project, and (4) anticipated challenges and solutions. | The section includes in clear and distinct terms 3 of the 4 required elements: (1) time line of activities, (2) work completion date, (3) academic unit housing project, and (4) anticipated challenges and solutions. | The section includes in clear and distinct terms 2 of the 4 required elements: (1) time line of activities, (2) work completion date, (3) academic unit housing project, and (4) anticipated challenges and solutions. | The section includes one of the required elements: (1) time line of activities, (2) work completion date, (3) academic unit housing project, and (4) anticipated challenges and solutions. | |
| Data Analysis | Data analysis procedures are detailed and are also appropriate for the work intended. If the project is an evaluation, expected outcomes and measurement are also included. | Data analysis procedures are mentioned and appear to be appropriate for the work intended. If the project is an evaluation, expected outcomes and measurement are also included. | Data analysis procedures are mentioned but questions exist about the choice of analysis. If the project is an evaluation, expected outcomes are included but lack the appropriate assessment strategies. | Data analysis procedures are not mentioned or inappropriate for the work intended. If the project is an evaluation, outcomes and assessment strategies are not outlined. | |

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| Budget | Budget items are creatively applied to research in such a way as to receive the biggest impact for the dollar. The budget narrative is clear and describes how the funds will be applied. | Budget items generally apply directly to the research. The budget narrative is clear, but there are questions about the use of some of the funds. | Some budget items are applied to research while others seem to not apply. The budget narrative does not match the budget table. | Budgeted items are unrealistic and appropriated for items not directly related to the research. | |
| Dissemination Plan | There is a well developed and clear plan to disseminate the findings in a very effective manner. | The proposal states a plan to disseminate the findings in a logical manner. | The proposal lists some possible dissemination of findings but these seem to be not well thought out. | The proposal does not give clear indication of how findings will be disseminated. | |
| Community Impact | The proposal is clearly designed to produce outcomes that will greatly benefit the participants/community. | The proposal generally establishes the nature of the benefits of the outcomes to the participants/community. | There is limited indication of the benefits of the outcomes to the participants/community. | The proposal is unclear as to what will be the benefits if any of the outcomes to the participants/community. | |
| External Funding/Sustainability | The proposal includes a detailed plan about seeking external funding and future sustainability, which includes specific funding sources. | The proposal includes vague information about seeking external funding and future sustainability. | The proposal mentions the intention to seek future funding but is not specific about a timeline or potential funding resources. | The proposal does not include information about seeking external funding and future project sustainability. | |
| Total | | | | | |

**Applicants who include NSU student(s) in author-level participation in their research project will receive five additional points.*